

1 **Meeting Minutes of the Graduate Council**  
2 **October 12, 2021**

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4 Members Present: Chad Parker (Chair HIST), Alan Barhorst (MCHE), Amy Brown (PSYC), Brian Bolton  
5 (ECON), Frank Del Favero, (EDFL), Deedra Harrington (NURS), Natalie Keefer (EDCI), Ashlie Latiolais  
6 (ARCH), Amanda Shuford Mayeaux (EDFL), Jennifer Lemoine (NURS), Catherine Roche-Wallace (MUS),  
7 Roger Rholdon (NURS), David Squires (ENGL), Heather Stone (EDCI), Michael Totaro (CMIX), Colleen  
8 Wolverton (MGMT), Patricia Hunt (GSO, PhD ALSS ), Gabby Atkinson (SREB Fellow, PhD BIOL), Mark  
9 Zappi (CHEE), M. Farmer-Kaiser (ex-officio)

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11 Members Absent: James Albert (BIOL), Terrence Chambers (MCHE), Eric Ferré (GEOL), Raphaël Gottardi  
12 (GEOL), Sarfraz Khan (ACCT), Benjamin Yates (MUS)

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14 Guests: Geoff Stewart, Loic Bourdeau, Matthew Green

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16 C. Parker called the meeting to order at 2:05pm.

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18 **Approvals**

19 Motion made to accept the September 14, 2021 meeting minutes. Motion seconded and carried.

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21 **Presentation of Applicants to Candidacy**

22 Motion made to accept presentation of applicants to candidacy. Motion seconded and carried.

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24 **Committee Reports**

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26 **Student Appeals**

27 No report.

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29 **Curriculum Committee**

30 No report.

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32 **Fellowships Committee**

33 No report.

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35 **Graduate Faculty Membership Committee**

36 No report.

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38 **Diversity and Inclusion Committee**

39 No report.

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41 **Old Business**

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43 **Review of 2020-2021 Annual Reports and Recommendations**

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45 **Diversity, Equity, and Inclusion Committee**

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47 M. Farmer-Kaiser reported that Kiwana McClung and Matthew Green have agreed to co-chair the  
48 Diversity, Equity, and Inclusion Committee now that it has been announced that Tanieciea Mallery will

1 be leaving the university. She added that while Tanieciea will no longer be employed by the university  
2 she will still be staying in the community and she has been able to meet with her and the new co-chairs  
3 of the committee to develop plans for continuing their efforts. She suggested that further  
4 recommendations from the committee could be discussed in the upcoming Graduate Council Meeting in  
5 November.

## 6 7 **New Business**

### 8 9 **Request for Continuation of Committee Membership for Departing Graduate Faculty** 10 **Member (Dr. Taniecea Mallery)**

11 C. Parker introduced a request that had been submitted to the Graduate Council by M. Farmer-Kaiser on  
12 behalf of Drs. Christopher Giroir, Dianne Olivier, and Philip Auter that Taniecea Mallery continue as a  
13 member of several graduate students' committees and to count as one of the required members of the  
14 UL Graduate Faculty on each committee. The request noted added confidence in making this request  
15 due to her continued presence in our local community, her membership as a committee member rather  
16 than chair or co-chair, and the potential setback her removal from the committees could cause to the  
17 students. Motion made to accept the request. Motion seconded and carried.

### 18 19 **Guided Strategic Planning Exercise and Review of Strategic Planning Survey Responses**

20 M. Farmer-Kaiser began the discussion by introducing two reasons for the including the Graduate  
21 Council at this stage: to contribute to the University Strategic Plan and also to create a Strategic Plan for  
22 Graduate Education Excellence that would also be a university wide initiative as well. G. Stewart thanked  
23 M. Farmer-Kaiser and C. Parker for the opportunity to work with Graduate Council on this initiative and  
24 thanked everyone for participating in the survey. After introducing a summary of the responses a  
25 discussion followed based on an analysis of strengths, weaknesses, opportunities, and threats related to  
26 the feedback given in the individual questions. The survey included open ended questions about  
27 opportunities for growth, challenges, outside of the University, that may threaten or lessen the impact  
28 and contributions of graduate education at UL, and information on the strengths of graduate education  
29 at UL as well as how UL can improve graduate education. There were also several short answer  
30 questions, My graduate program is a \_\_\_\_\_(Noun) that \_\_\_\_\_ (Verb), I am proudest of our graduate  
31 students when they \_\_\_\_\_. Our graduate programs achieve their greatest success when they \_\_\_\_\_.  
32 Graduate students thrive at our University when \_\_\_\_\_. We will lose something essential to our identity  
33 as a public research university and cease being who we are if our graduate programs \_\_\_\_\_. Imagine  
34 that we're exactly where we want to be as a public research university, in three years' time. What are  
35 the three biggest things we've accomplished with regard to graduate education between now and then?  
36 The goal of graduate education at UL is \_\_\_\_\_. After the Graduate Council was able to share their  
37 feedback on the survey results, M. Farmer-Kaiser reported that she will be reaching out to several other  
38 members of the Graduate Community, including graduate coordinators and the Graduate Student  
39 Organization, to have them complete surveys as well so that they can be incorporated into the  
40 University Strategic Plan and the Strategic Plan for Graduate Education Excellence. She also emphasized  
41 the importance of making sure that graduate education continues to be part of the conversations that  
42 are happening within the colleges and departments for the university's strategic planning. With that in  
43 mind, she asked that members of the graduate council encourage their colleagues to fill out their survey  
44 and engaging in what's happening at the college level with strategic planning. C. Parker thanked M.  
45 Farmer-Kaiser and G. Stewart for leading the discussion as well as the Graduate Council for sharing their  
46 feedback. He added that he looked forward to continuing this project in future meetings.

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48 Motion made to adjourn at 4:19. Motion seconded and carried.