College of Education: Requirements/Criteria for Admission to Level II Status

- Publication of books, book chapters, monographs in academic presses or presses with an editorial board of outside readers
- Articles in refereed journals or equivalent peer-reviewed publication.
- Where applicable, recognized professional publications or creative works adopted or utilized by educational organizations and published software programs.
- Refereed presentations at international, national, major regional or state conferences.
- Refereed abstracts or posters.
- Professional grant proposals from international, national, or state entities or organizations.
- Reviewer or editor of professional journals/publications.
- A documented portfolio that demonstrates evidence of professional efforts resulting in an improvement of teacher quality, school performance, or student achievement. The portfolio may include, but is not limited to, action research in or in collaboration with PK-12 schools; state redesign initiatives; state, national and regional accreditation efforts particularly Institutional and Specialized Professional Association Reports.
- State/national mandated educational initiatives such as PARCC Assessment, Value-Added Research, Reports & Data Collection, Common Core Standard Development and Implementation, and the Louisiana Teacher & Leader Competencies and Performance Standards.

College of Education: Requirements/Criteria for Admission to Level I Status

- State, Regional and National Professional Organizations
- School/District based partnerships
- School/District based committees
- School Assessment Teams
- Supervision of field-experiences in schools/districts

Revised 2.27.12

Approved by Dr. Carolyn Bruder
Interim Provost and VP Academic Affairs
March 13, 2012